

Title: Vessel Monitoring and Communications Requirements.
Agency Form Number: None.
OMB Approval Number: None.
Type of Request: Existing collection in use without an OMB control number.
Burden: 9,833 hours.
Number of Respondents: 967 hours.
Avg Hours Per Response: Varies from a few seconds to 4 hours depending on the requirement.

Needs and Uses: This is a generic collection of information that includes regulatory requirements for vessel monitoring and communication under the authority of the Magnuson Fishery Conservation and Management Act. Fishing vessels and/or at-sea processing vessels are required to have installed transponders/vessel tracking systems on Inmarsat Communication Units for onboard communications with the National Marine Fisheries Service. The primary purpose of such equipment is to communicate the vessel's location or, in the case of Inmarsat Communication Units, communicate harvest information collected by observers aboard the vessel. The installation time of the monitoring and/or communication equipment is measured as well as the estimated transmission times for communication.

Affected Public: Individuals, businesses or other for-profit organizations.

Frequency: On occasion.

Respondent's Obligation: Mandatory.

OMB Desk Officer: Don Arbuckle, (202) 395-7340.

Copies of the above information collection proposals can be obtained by calling or writing Gerald Tache, DOC Forms Clearance Officer, (202) 482-3271, Department of Commerce, Room 5327, 14th and Constitution Avenue, N.W., Washington, D.C. 20230.

Written comments and recommendations for the proposed information collections should be sent to Don Arbuckle, OMB Desk Officer, Room 10202, New Executive Office Building, Washington, D.C. 20503.

Dated: September 22, 1995

Gerald Tache,

Departmental Forms Clearance Officer, Office of Management and Organization.

[FR Doc. 95-24215 Filed 9-28-95; 8:45 am]

BILLING CODE 3510-CW-F

Agency Form Under Review by the Office of Management and Budget

DOC has submitted to the Office of Management and Budget (OMB) for clearance the following proposal for collection of information under the provisions of the Paperwork Reduction Act (44 U.S.C. Chapter 35).

Agency: NIST.

Title: National Voluntary Laboratory Accreditation Program (NVLAP) Customer Satisfaction Survey.

Form Number: None.

Agency Approval Number: None.

Type of Request: New collection.

Burden: 200 hours.

Number of Respondents: 800.

Avg Hours Per Response: 15 minutes.

Needs and Uses: The National Voluntary Laboratory Accreditation Program (NVLAP) of the National Institute of Standards and Technology (NIST) plans to survey its constituent laboratories to determine the kind and quality of services they want and their level of satisfaction with existing services. The information collected will be used to identify areas in need of improvement and to provide a benchmark for future measurements of customer satisfaction.

Affected Public: Businesses or other for-profit, Federal Government, and State, Local or Tribal Government.

Frequency: One-time.

Respondent's Obligation: Voluntary.

OMB Desk Officer: Virginia Huth, (202) 395-6929.

Copies of the above information collection proposal can be obtained by calling or writing Gerald Tache, DOC Forms Clearance Officer, (202) 482-3271, Department of Commerce, Room 5327, 14th and Constitution Avenue, NW, Washington, DC 20230.

Written comments and recommendations for the proposed information collection should be sent to Virginia Huth, OMB Desk Officer, Room 10202 New Executive Office Building, Washington, DC 20503.

Dated: September 22, 1995.

Gerald Tache,

Departmental Forms Clearance Officer, Office of Management and Organization.

[FR Doc. 95-24290 Filed 9-28-95; 8:45 am]

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Bureau of the Census

Notice of Proposal to Submit an Information Collection to the Office of Management and Budget (OMB)

SUMMARY: The Department of Commerce, as part of its continuing effort to reduce paperwork and respondent burden, conducts a pre-submission consultation program to provide the general public and other Federal agencies with an opportunity to comment on proposed and/or continuing information collections before they are submitted to OMB for review. This program helps to ensure

that requested data can be provided in the desired format, reporting burden is minimized, reporting forms are clearly understood, and the impact of collection requirements on respondents can be properly assessed. Currently, the Census Bureau, within the Department of Commerce, is soliciting comments concerning its plans to submit a revised question series for educational attainment, which is part of the monthly Current Population Survey (CPS), to OMB for review.

DATES: Written comments must be submitted on or before November 28, 1995. If you anticipate that you will be submitting comments, but find it difficult to do so within the period of time allowed by this notice, you should advise the contact listed below of your intention to do so as soon as possible.

ADDRESSES: Direct all written comments to Gerald Taché, Departmental Forms Clearance Officer, Department of Commerce, Room 5312, 14th and Constitution Avenue, NW, Washington, DC 20230.

FOR FURTHER INFORMATION CONTACT: Requests for additional information on these questions should be directed to Gregory Weyland, Bureau of the Census, FOB 3, Room 3340, Washington, DC 20233-8400, (301) 457-3806.

Proposed Educational Attainment Question Series

SEA1 What is the highest level of school you have completed or the highest degree you have received?

- 31 Less than 1st grade
- 32 1st, 2nd, 3rd, or 4th grade
- 33 5th or 6th grade
- 34 7th or 8th grade
- 35 9th grade
- 36 10th grade
- 37 11th grade
- 38 12th grade NO DIPLOMA
- 39 HIGH SCHOOL GRADUATE—high school DIPLOMA, or the equivalent (for example: GED)
- 40 Some college but no degree
- 41 Associate degree in college—Occupational/vocational program
- 42 Associate degree in college—Academic program
- 43 Bachelor's degree (For example: BA, AB, BS)
- 44 Master's degree (For example: MA, MS, MEng, MEd, MSW, MBA)
- 45 Professional School degree (For example: MD, DDS, DVM, LLB, JD)
- 46 Doctorate degree (For example: PhD, EdD)

SEA1—CK. Check Item

SEA1 is 31-38 (Go to SEA2)

SEA1 is 39 (Go to SEA3A)

SEA1 is 40-42 (Go to SEA4)

SEA1 is 43 (Go to SEA5A)

SEA1 is 44 (Go to SEA6)

SEA1 is 45-46 (Exit)

SEA2 Did (name/you) ever get a High School diploma by completing High School OR through a GED or other equivalent?

<1> Yes, completed High School

<2> Yes, GED or other equivalent

<3> No

Exit

SEA3A (People can get a High School diploma in a variety of ways, such as graduating from a High School or by getting a GED or other equivalent.) How did (name/you) get (his/her/your) High School diploma?

<1> Graduation from High School

<2> GED or other equivalent

(Exit)

(Ask SEA3B)

SEA3B What was the highest grade of regular school (name/you) completed before receiving (his/her/your) GED?

<1> Less than 1st grade

<2> 1st, 2nd, 3rd, or 4th grade

<3> 5th or 6th grade

<4> 7th or 8th grade

<5> 9th grade

<6> 10th grade

<7> 11th grade

<8> 12th grade NO DIPLOMA

Exit

SEA4 (Including any time that may have been spent getting an Associate's Degree, how/How) many years of college CREDIT (has/have)(name/you) completed? (Has/Have) (he/she/you) COMPLETED

<1> Less than 1 year?

<2> The first, or FRESHMAN year?

<3> The second, or SOPHOMORE year?

<4> The third, or JUNIOR year?

<5> Other (Ask SEA4S)

Exit

SEA4S How many years is that?

====> _____

Exit

SEA5A Since completing (his/her/your) Bachelor's degree, (has/have) (name/you) ever taken any GRADUATE or PROFESSIONAL school courses for credit?

<1> Yes (Ask SEA5B)

<2> No (Exit)

SEA5B Did (name/you) complete SIX or MORE graduate or professional school courses?

<1> Yes

<2> No

Exit

SEA6 Was (name's/you) Master's Degree program a 1-year, 2-year, or 3-year program?

<1> 1-year program

<2> 2-year program

<3> 3-year program

<4> Other (Ask SEA6S)

Exit

SEA6S What is that?

====> _____

Exit

SUPPLEMENTARY INFORMATION:

I. Background

The Bureau of the Census has conducted the CPS monthly for over 50 years. Its primary purpose is to provide monthly statistics on the labor force status of the American population, including the official unemployment rate. It is authorized by Title 13, United States Code, Section 182; and Title 29, United States Code, Sections 1-9. The Bureau of the Census and the Bureau of Labor Statistics (BLS) sponsor this survey.

Several years ago (1992), the CPS changed its methodology for collecting educational attainment from a "years attended basis" to a "degree received basis." While this change was embraced by most analysts as being a more accurate measure of this characteristic, it did disrupt a number of time series statistics using the "years attended" measure. Given this background, BLS and Census Bureau staff researched and tested a number of revised questionnaires in an attempt to devise a series of questions that would collect both measures of educational attainment, while maintaining consistency with the current "degree received measure." Note that question SEA1 above is the current "degree received" question and will retain its function as the primary measure of educational attainment.

II. Current Actions

In July 1995, we collected data using the revised series of questions as a supplement in one-fourth of the CPS sample. The purpose of this test was to gauge how the new question series performed and, if necessary, to provide a set of bridge statistics on educational attainment that would allow a smooth transition to the new question series. Currently, staff at both the BLS and the Census Bureau are analyzing the results of this test. If the results are favorable, we plan to incorporate the new question series into the January 1996 CPS instrument. This submission to OMB is being made in anticipation of favorable test results and may be withdrawn if that does not occur.

III. Request for Comments

After reviewing the information collection instrument (see above), prospective respondents and other interested parties should comment on

the actions discussed in Item II. The following general guidelines are provided to assist in the preparation of responses. Please include the name of this information collection, the CPS educational attainment revision, in your comments.

As a potential data user:

A. Did you use educational attainment data from the CPS prior to 1992?

B. If so, did the switch to "highest degree received" cause any problems with your time series or other analyses?

C. The suggested item series is intended to continue the current "highest degree received" concept while reinstituting the "last year completed" concept (used prior to 1992 in the CPS). Do you think this objective is served by these items?

D. Can you use data at the levels of detail indicated?

E. For what purpose do you or would you use these data? Please be specific.

F. As a user of these data, can you suggest modifications to the proposed items that if incorporated, would better serve your analytical needs? If so, please submit your suggested changes with a short statement describing the perceived benefits.

As a potential respondent:

A. We estimate that it will take the average respondent about 30 seconds to answer the appropriate questions. Is this a reasonable burden?

B. Are the questions sensitive in nature? If so, please be specific in describing why.

C. Are the questions understandable and framed in a sensible manner? If not, what items are confusing and how should we clarify them?

D. In your opinion, could a proxy respondent (i.e., one household member providing information for another household member) provide complete and accurate answers? If not, why?

E. Do you have any suggestions on ways of reducing the burden associated with responding to this information collection?

The Census Bureau also is interested in receiving comments from persons regarding their views on the need for this information collection.

Comments submitted in response to this notice will be summarized and/or included in the request for OMB approval of this information collection; they also will become a matter of public record.

Dated: September 26, 1995.

Gerald Taché,

Departmental Forms Clearance Officer, Office of Management and Organization.

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